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# MAHARSHI DAYANAND UNIVERSITY, ROHTAK

(A State University established under Haryana Act No. XXV of 1975)

# Question Papers June 2024

**B.Ed. 1<sup>st</sup> Year Previous Year  
University Question Paper**

**AASTHA SHIKSHA KENDRA<sup>®</sup>**

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**MDU**  
**Papers June 2024**

B.Ed. 1st Year  
Examination – June, 2024  
CHILDHOOD AND GROWING UP  
Paper: I

Time: Three Hours] \_\_\_\_\_ [Maximum Marks: 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note: Attempt five questions in all, selecting one question from each Unit. Question No. 1 is compulsory. All questions carry equal marks.

1. Write short notes on the following:
  - a) Interpret the terms growth and development
  - b) Concept of creativity
  - c) Meaning of constructivism
  - d) Deprivation

**UNIT – I**

2. Examine critically the social and emotional characteristics of an adolescent.
3. What is the concept of heredity and environment and what role do these plays in the development of a learner?

**UNIT – II**

4. What do you mean by cognitive learning? Describe the various causes responsible for cognitive learning.
5. Define the term personality. What are the characteristics and nature of different types of personality?

**UNIT – III**

6. What do you understand by the term learning? Explain Thorndike's Law of learning with its educational implications.
7. Write a detailed note on role of teacher in teaching learning situation.

**UNIT – IV**

8. Throw light on the issues related to childhood in the context of poverty and globalization.
  9. What are the problems of adolescence stage? How can you help in overcoming such problems as a teacher, discuss.
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B.Ed. 1st Year  
Examination – June, 2024  
**CONTEMPORARY INDIA AND EDUCATION**  
Paper: II

Time: Three Hours]

[Maximum Marks: 80

1. Write short note on the following:
  - a) Right to Information
  - b) Merits of NCF 2005
  - c) Open School System
  - d) Democracy

**UNIT – I**

2. Discuss the concurrent status of education in India in detail.
3. What are fundamental duties? Highlight their need and importance in Indian Constitution.

**UNIT – II**

4. Describe the different aspects relating to the secondary education system of Indian Education Commission (1964-1966).
5. What are the salient features of NPE 1986 in relation to Universalization of Elementary Education? Discuss in detail.

**UNIT – III**

6. What do you mean by Vocationalisation of Education? Elaborates its main components and problems in detail.
7. What do you understand by modernization and highlight its advantages and limitations?

**UNIT – IV**

8. Define the concept of economic development. What should be the aims of education for economic development?
  9. Discuss the role of education in technological empowerment.
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B.Ed. 1st Year  
Examination – June, 2024  
**LEARNING AND TEACHING**  
Paper: III

Time: Three Hours]

[Maximum Marks: 80

1. Write short notes on the following:
  - a) What do you mean by reflective level of teaching?

- b) Concept of Demonstration Teaching.
- c) Use of ICT.
- d) Merits of Objective Type Test

#### UNIT – I

- 2. Explain the concept of teaching. How teaching is different from training and indoctrination? Discuss.
- 3. What do you mean by theories of teaching? Describe formal and descriptive theories of teaching.

#### UNIT – II

- 4. What do you mean by teaching model? Describe the various elements of a teaching model. Explain them With reference to concept attainment model.
- 5. What is Brain-Storming? Explain in detail its uses in teaching.

#### UNIT – III

- 6. What is constructivism? While explaining the concept describe the planning and development of learning experiences.
- 7. Throw light on the merits and demerits of Flanders's Interaction Analysis System.

#### UNIT – IV

- 8. Explain the formative, summative and diagnostic evaluation in detail.
- 9. Write notes on the following:
  - a) Types of Evaluation.
  - b) Explain the merits and demerits of observation method.

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B.Ed. 1st Year  
Examination – June, 2024  
PEDAGOGY OF HINDI  
Paper: IV & V Gr. A opt.-i

Time: Three Hours]

[Maximum Marks: 80

- 1. निम्नलिखित पर संक्षिप्त टिप्पणियों लिखिए:
  - a) श्रवण कौशल का हिंदी शिक्षण में महत्व।
  - b) इकाई योजना एवं दैनिक पाठ योजना में अंतर।
  - c) हिंदी सुलेख शिक्षक के उद्देश्य।
  - d) भाषा शिक्षण में हिंदी पुस्तकालय की उपयोगिता।

इकाई – I

2. मातृभाषा का महत्व बताइए। भाषा शिक्षण में ब्लूम द्वारा निर्धारित अनुदेशनात्मक उद्देश्यों का वर्णन कीजिए।
3. भाषा के चारों कौशलों का संक्षिप्त परिचय देते हुए किन्हीं दो भाषण कौशलों के महत्व और विधियों का वर्णन कीजिए।

### इकाई – II

4. भाषा शिक्षण में प्रयुक्त होने वाले दृश्य श्रव्य सहायक साधनों का विवरण देते हुए उनके महत्व को स्पष्ट कीजिए।
5. हिंदी शिक्षण को प्रभावशाली बनाने में सूचना तकनीकी की उपयोगिता का वर्णन कीजिए।

### इकाई – III

6. हिंदी व्याकरण शिक्षण के क्या उद्देश्य हैं? इसके महत्व और विधियों का विस्तार से वर्णन कीजिए।
7. गृह कार्य से क्या अभिप्राय है? हिंदी शिक्षण में गृह कार्य के महत्व को स्पष्ट करते हुए संशोधन की प्रक्रिया तकनीक एवं वीडियो का वर्णन कीजिए।

### इकाई – IV

8. माध्यमिक स्तर की हिंदी पाठ्यपुस्तक में क्या गुण होने चाहिए? वर्तमान में आपके प्रांत की माध्यमिक स्तर हिंदी पाठ्यपुस्तक में वे गुण पाए जाते हैं या नहीं यदि नहीं तो उन्हें कैसे सुधारा जा सकता है?
9. मूल्यांकन का अर्थ स्पष्ट करते हुए बताइए कि आप हिंदी की विभिन्न विधाओं का मूल्यांकन कैसे करेंगे?

B.Ed. 1st Year

Examination – June, 2024

PEDAGOGY OF ENGLISH

Paper: IV & V Gr. A opt.-ii

Time: Three Hours]

[Maximum Marks: 80

1. Write short notes on the following:
  - a) Importance of language
  - b) Difference between approach and method
  - c) Aims of teaching prose
  - d) Reward scheme

### UNIT – I

2. Describe the linguistic characteristics of English in detail.
3. Define language. Discuss the functions of language.

### UNIT – II

4. Explain prose. What are the various objectives and steps of teaching of English prose?
5. Explain the principles of direct method of teaching English. Discuss its merits and demerits.

### UNIT – III

6. What is teaching mechanism of reading? Discuss the importance of reading and ways to develop reading skills of students.
7. What is language laboratory? Discuss the significance of language laboratory as an effective teaching aid for learning English language.

### UNIT – IV

8. Explain the concept of continuous and comprehensive evaluation.
  9. What do you understand by Individualized Educational Programme? How can difference strategies of remedial reaching help in language learning of students?
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B.Ed. 1st Year

Examination – June, 2024

PEDAGOGY OF SANSKRIT

Paper: IV & V Gr. A opt.-i

Time: Three Hours]

[Maximum Marks: 80

1. निम्नलिखित पर संक्षिप्त टिप्पणियाँ लिखिए :
  - a) संस्कृत भाषा का महत्व
  - b) संस्कृत भाषा शिक्षण में व्याकरण अनुवाद विधि
  - c) नदी रूप
  - d) संस्कृत शिक्षण में अशुद्धियाँ

### इकाई – I

2. 'संस्कृत भाषा का साहित्य अति समृद्ध है' इस कथन की व्याख्या करते हुए संस्कृत साहित्य का साहित्यिक महत्व स्पष्ट कीजिए।
3. संस्कृत शिक्षण में शिक्षक सूत्रों के प्रयोग का क्या महत्व है? विस्तार से वर्णन कीजिए।

### इकाई – II

4. क) पाठ्य पुस्तक विधि  
ख) प्रत्यक्ष विधि
5. संस्कृत भाषा शिक्षण में श्रवण के महत्व को बताते हुए श्रवण कौशल को विकसित करने के उपाय बताइए।

### इकाई – III

6. संस्कृत में अनुवाद शिक्षक का अर्थ बताते हुए इसके उद्देश्यों का वर्णन कीजिए।
7. क) अस्, लिख् एवं क्र धातु के लट लकार के रूप लिखिए।  
ख) लता शब्द रूप

### इकाई – IV

8. संस्कृत भाषा में अशुद्ध उच्चारण के प्रकार एवं कारण बताते हुए उन्हें दूर करने के लिए रचनात्मक सुझाव दीजिए।
9. संस्कृत शिक्षण में गृह कार्य का स्वरूप, नियोजन एवं संशोधन प्रक्रिया पर अपने विचार व्यक्त करें।

B.Ed. 1st Year

Examination – June, 2024

PEDAGOGY OF Punjabi

Paper: IV & V Gr. A opt.-V

Time: Three Hours]

[Maximum Marks: 80

1. (ੳ) ਭਾਸ਼ਾ ਅਤੇ ਲਿਪੀ ਵਿਚ ਕੀ ਅੰਤਰ ਹੈ? ਸੰਖੇਪ ਚਰਚਾ ਕਰੋ।  
ਅ) ਬੱਚੇ ਦੀ ਸਿੱਖਿਆ ਵਿਚ ਮਾਤ ਭਾਸ਼ਾ ਦੀ ਭੂਮਿਕਾ ਉਪਰ ਸੰਖੇਪ ਚਰਚਾ ਕਰੋ।  
ੲ) ਭਾਸ਼ਾ ਸਿੱਖਿਆ ਦੀ ਵਾਦ-ਵਿਵਾਦ ਵਿਧੀ ਉਪਰ ਸੰਖੇਪ ਚਰਚਾ ਕਰੋ।  
ਸ) ਪਾਠਕ੍ਰਮ ਦੀ ਤਿਆਰੀ ਸਮੇਂ ਕਿਹੜੀਆਂ ਗੱਲਾਂ ਦਾ ਧਿਆਨ ਰੱਖਣਾ ਜ਼ਰੂਰੀ ਹੈ? ਸੰਖੇਪ ਚਰਚਾ ਕਰੋ।

### ਯੂਨਿਟ ਪਹਿਲਾ

2. ਭਾਸ਼ਾ ਦੇ ਵਿਕਾਸ ਤੋਂ ਤੁਹਾਡਾ ਕੀ ਭਾਵ ਹੈ? ਭਾਸ਼ਾ ਵਿਚ ਵਿਕਾਸ ਜਾਂ ਪਰਿਵਰਤਨ ਦੇ ਮੁੱਖ ਕਾਰਨ ਕਿਹੜੇ ਹਨ ?
3. ਪੰਜਾਬੀ ਅਧਿਆਪਨ ਤੋਂ ਕੀ ਭਾਵ ਹੈ ? ਪੰਜਾਬੀ ਅਧਿਆਪਨ ਦੇ ਸਧਾਰਨ ਸਿਧਾਂਤਾਂ ਬਾਰੇ ਚਰਚਾ ਕਰੋ।

### ਯੂਨਿਟ ਦੂਜਾ

4. ਸੁਣਨ-ਕੌਸ਼ਲ ਤੋਂ ਤੁਸੀਂ ਕੀ ਸਮਝਦੇ ਹੋ? ਮਾਤ ਭਾਸ਼ਾ ਸਿੱਖਿਆ 'ਚ ਸੁਣਨ ਕੌਸ਼ਲ ਦੇ ਮਹੱਤਵ ਬਾਰੇ ਚਰਚਾ ਕਰੋ।
5. ਸੈਕੰਡਰੀ ਪੱਧਰ ਦੀ ਕਿਸੇ ਕਵਿਤਾ ਜਾਂ ਗੱਦ ਪਾਠ ਦਾ ਸਿੱਖਿਆ ਸ਼ਾਸਤਰੀ ਵਿਸ਼ਲੇਸ਼ਣ ਪੇਸ਼ ਕਰੋ।

### ਯੂਨਿਟ ਤੀਜਾ

6. ਪੰਜਾਬੀ ਕਵਿਤਾ ਸਿੱਖਿਆ ਦੇ ਉਦੇਸ਼ਾਂ ਤੇ ਵਿਧੀਆਂ ਉਪਰ ਵਿਸਥਾਰ ਸਹਿਤ ਚਰਚਾ ਕਰੋ।
7. ਵਿਆਕਰਣ ਸਿੱਖਿਆ ਦੀ ਲੋੜ ਅਤੇ ਮਹੱਤਵ ਬਾਰੇ ਦੱਸਦੇ ਹੋਏ ਇਸ ਦੀਆਂ ਵਿਭਿੰਨ ਵੰਨਗੀਆਂ ਬਾਰੇ ਚਰਚਾ ਕਰੋ।

### ਯੂਨਿਟ ਚੌਥਾ

8. ਮਾਤ-ਭਾਸ਼ਾ ਪੰਜਾਬੀ ਦੇ ਪਾਠਕ੍ਰਮ ਨਿਰਮਾਣ ਲਈ ਕਿਹੜੇ-ਕਿਹੜੇ ਸਿਧਾਂਤ ਹਨ? ਢੁੱਕਵੀਆਂ ਮਿਸਾਲਾਂ ਦਿੰਦੇ ਹੋਏ ਚਰਚਾ ਕਰੋ।
  9. ਪ੍ਰੀਖਿਆ ਮਾਪਨ ਤੇ ਮੁਲਾਂਕਣ ਵਿਚ ਅੰਤਰ ਸਪੱਸ਼ਟ ਕਰਦੇ ਹੋਏ ਅਧਿਆਪਨ ਵਿਚ ਮੁਲਾਂਕਣ ਦੇ ਮਹੱਤਵ ਬਾਰੇ ਚਰਚਾ ਕਰੋ।
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B.Ed. 1st Year  
Examination – June, 2024  
PEDAGOGY OF MATHEMATICS  
Paper: IV & V Gr. B opt.-i

Time: Three Hours]

[Maximum Marks: 80

1. Write short notes on the following:
  - a) Types of In-service programme for Mathematics Teacher.
  - b) Formative and Summative Evaluation
  - c) Use of Audio-Visual Material
  - d) Nature of Mathematic.

#### UNIT – I

2. What do you understand by Bloom's Taxonomy of Instructional Objectives? Explain with examples.
3. Write short notes on the following:
  - a) Co-existence of Precision and Beauty in Mathematics.
  - b) The nature of mathematical propositions and Venn diagram.

#### UNIT – II

4. Explain Analytic-Synthetic method of teaching mathematics in detail by giving examples.
5. Write Pedagogical analysis of any one of the following:
  - a) Valume
  - b) Trigonometry

#### UNIT – III

6. What is mathematical Club? Discuss the importance of various recreational activities organized by the mathematics club in the school.
7. Write short notes on the following:
  - a) Skill of Reinforcement
  - b) Skill of Class Room Management.

#### UNIT – IV

8. What do you mean by Continuous and Comprehensive Evaluation? Differentiate between Criterion and Norm-referenced test.
9. Write short notes on the following:



- a) Role of Mathematics Teachers Association in Professional Development.
  - b) Resource Material in Mathematics Education.
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B.Ed. 1st Year  
Examination – June, 2024  
PEDAGOGY OF HOME SCIENCE  
Paper: IV & V Gr. B opt.-ii

Time: Three Hours]

[Maximum Marks: 80

1. Write short notes on the following:
  - a) Components of Home Science
  - b) Steps of Problem-Solving Method
  - c) Home Science Club
  - d) Concept of Remedial Teaching

**UNIT – I**

2. How will formulate the specific objectives in behavioral terms in teaching of Home Science?
3. Discuss National Level Programmes related to Health, Nutrition and Child Care which are run by Government.

**UNIT – II**

4. Explain the lecture-cum demonstration method of Home Science. Discuss its merits and demerits.
5. Define Micro-Teaching. Discuss the components of 'Skill of Explanation'.

**UNIT – III**

6. Discuss the importance of Lesson-plan. Differentiate between unit plan and lesson plan.
7. Write short notes on the following:
  - a) Home Science Laboratory.
  - b) Importance of Audio-Visual Material.

**UNIT – IV**

8. What is Pedagogical Analysis? Perform the Pedagogical Analysis on any one of the following topic.
    - a) Balanced Diet
    - b) Elements of Art
  9. Explain the difference between examination and Evaluation. Discuss the types of evaluation.
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B.Ed. 1st Year  
Examination – June, 2024  
PEDAGOGY OF BIOLOGICAL SCIENCE  
Paper: IV & V Gr. C opt.-i

Time: Three Hours]

[Maximum Marks: 80

1. Write short notes on the following:
  - a) History of Biological Sciences
  - b) Meaning of Pedagogical Analysis
  - c) Lesson Planning
  - d) Measurement

**UNIT – I**

2. Discuss the General Aims of Biological Sciences.
3. Elaborate Bloom's Taxonomy of Educational Objectives.

**UNIT – II**

4. Write the Pedagogical Analysis of Photosynthesis.
5. Write the Pedagogical Analysis of Ecological Balance.

**UNIT – III**

6. Write note on:
  - a) Linear Programme
  - b) Preparation of Teaching Aids
7. Write an essay on Microteaching Skills.

**UNIT – IV**

8. Explain the different types of Evaluation.
  9. Discuss various types of Grading and their Importance in NEP.
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B.Ed. 1st Year  
Examination – June, 2024  
PEDAGOGY OF ECONOMICS  
Paper: IV & V Gr. C opt.-ii

Time: Three Hours]

[Maximum Marks: 80

1. Write short note on the following:
  - a) Aims of Teaching Economics.
  - b) Organization of Exhibitions.
  - c) Uses of Model in Teaching Economics.
  - d) Concept of Question Bank.

**UNIT – I**

2. Describe the meaning, Nature and scope of economics as a school subject.
3. Differentiate between aims and objectives what are the values of teaching economics?

#### **UNIT – II**

4. What are the different steps of Pedagogical Analysis? Carry out Pedagogical Analysis on the topic 'Laws of Return'.
5. What do you mean by 'Economic Club'? Discuss the importance and organization of economic club in school premises in detail.

#### **UNIT – III**

6. Discuss the meaning, importance and principles of designing good curriculum of economics.
7. What are the various methods of teaching of economics? Explain any one method of teaching in detail that you consider most suitable for teaching economics.

#### **UNIT – IV**

8. What is 'Evaluation'? Why should evaluation be done? Discuss the various types of evaluation in detail.
  9. Evaluation is 'comprehensive and Continuous'. Discuss the statement in-view of interrelationship between objective, learning experience and evaluation.
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B.Ed. 1st Year

Examination – June, 2024

PEDAGOGY OF COMPUTER SCIENCE

Paper: IV & V Gr. C opt.-iii

Time: Three Hours]

[Maximum Marks: 80

1. Write short notes on the following:
  - a) Uses of Computer
  - b) Online Learning
  - c) Self-instructional material
  - d) Diagnostic Testing

#### **UNIT – I**

2. Define Computer Science. Describe importance of teaching Computer Science at various stages of school.
3. What is Computer Science? Explain need and scope of Computer Science.

## UNIT – II

4. Define Micro Teaching. Explain skill of explaining with its components.
5. Describe Online Learning with its advantages and disadvantages.

## UNIT – III

6. Describe importance and classification of instructional material used for teaching of Computer Science.
7. Describe need and importance of Computer Science Laboratory.

## UNIT – IV

8. Define Pedagogical Analysis. Do pedagogical analysis of topic 'Computer System'.
  9. Define Evaluation. Discuss various types of 'Evaluation' in detail.
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B.Ed. 1st Year

Examination – June, 2024

PEDAGOGY OF PHYSICAL SCIENCE

Paper: IV & V Gr. D opt.-i

Time: Three Hours]

[Maximum Marks: 80

1. Write short notes on the following:

- a) Nature of Physical Science
- b) Skill of Introducing the Lesson
- c) Content Analysis
- d) Concept of Measurement

## UNIT – I

2. Write an essay on History of Physical Sciences.
3. Explain Bloom's Taxonomy of Educational Objectives.

## UNIT – II

4. Discuss Lecture cum demonstration method of teaching Physical Sciences with the help of an example.
5. Write note on:
  - a) Unit Planning and Lesson Planning
  - b) Science Exhibition

## UNIT – III

6. Write Pedagogical Analysis of Atomic Structure.
7. Write Pedagogical Analysis of Magnetism.

## UNIT – IV

8. Write note on:
  - a) Formative Assessment

- b) Summative Assessment
9. Write note on:
- a) Grading Pattern
- b) Indicators of Quality Learning
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B.Ed. 1st Year  
Examination – June, 2024  
PEDAGOGY OF SOCIAL SCIENCE  
Paper: IV & V Gr. D opt.-ii

Time: Three Hours]

[Maximum Marks: 80

1. Write short notes on the following
- a) Correlation of Social Science and Civics.
- b) Importance of Lesson Planning.
- c) Uses of Newspaper in Social Science.
- d) Steps of Achievement Test

**UNIT – I**

2. What are the aims and objectives of Teaching Social Science at Secondary Level? How these differ from each other?
3. What do you understand by Social Science? Explain about the values of Social Science in detail.

**UNIT – II**

4. What is meant by 'Pedagogical Analysis'? Describe the pedagogical analysis on the topic 'Disaster Management'.
5. Explain the necessary step involved in the development of Lesson plan. Also prepare a lesson plan of any topic of class Seven.

**UNIT – III**

6. Describe the importance of Social Science test-book. What factor should be kept in mind while choosing a text-book for Secondary Classes?
7. What do you understand by 'Explanation Skill'? Illustrate the process through a Micro Lesson.

**UNIT – IV**

8. Discuss in detail 'Discussion Method' in the teaching of Social Science.
9. Write short notes on the following:
- a) Question Bank
- b) Open-book Examination
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B.Ed. 1st Year  
Examination – June, 2024  
PEDAGOGY OF COMMERCE  
Paper: IV & V Gr. D opt.-iii

Time: Three Hours]

[Maximum Marks: 80

1. Write short notes on the following:
  - a) Correlation of commerce with Economics
  - b) Meaning of E-commerce
  - c) Difference between Curriculum and Syllabus
  - d) Concept of Computer Assisted Instruction (CAI)

**UNIT – I**

2. What do you mean by 'Commerce Education'? Discuss the nature and scope of commerce as a School Subject.
3. What do you mean by Taxonomy? Explain all three domain's of Bloom's taxonomy of Behavioral Objectives.

**UNIT – II**

4. What do you mean by 'Pedagogical Analysis'? Describe the pedagogical analysis 'Trade' in terms of concept, behavioral outcomes and evaluation.
5. What is the importance of 'lesson planning'? Explain the necessary steps involved in the development of lesson planning for teaching of commerce.

**UNIT – III**

6. What do you know about 'Curriculum'? Give critical appraisal of the existing curriculum for XII Class commerce Student.
7. What do you understand by the 'Skill of stimulus variation'? Illustrate the process through a Micro Lesson.

**UNIT – IV**

8. What do you mean by 'Evaluation'? Discuss the different types of evolution in commerce in detail.
  9. What is 'grading system'? Write in detail about grading system along with different types of grading.
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