



NAAC Accredited A⁺ Grade

**MAHARSHI DAYANAND
UNIVERSITY, ROHTAK**

(A State University established under Haryana Act No. XXV of 1975)

Question Papers June 2024

**B.Ed. 2nd Year Previous Year
University Question Paper**

AASTHA SHIKSHA KENDRA[®]

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MDU
Papers June 2024
B.Ed. 2nd Year
Examination – June, 2024
KNOWLEDGE AND CURRICULUM
Paper: I

Time: Three Hours]

[Maximum Marks: 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note: Attempt five questions in all, selecting one question from each Unit. Question No. **1** is **compulsory**. All questions carry equal marks.

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1. Write short notes on the following: **4 × 4 = 16**
- Experiential Knowledge
 - Epistemology and Morals
 - Idealism
 - Learner Centered Curriculum

UNIT – I **16**

2. What is knowledge? Critically examine the various methods of acquiring knowledge.
3. What do you understand by belief and truth? Explain the contribution of teachers in assimilation and discrimination of information and knowledge.

UNIT – II **2 × 8 = 16**

4. What do you understand by Sankhya Philosophy? Explain the relationship between Sankhya Philosophy and Education.
5. What do you mean by Pragmatism? Describe the types, principles of pragmatism and relationship between pragmatism and education.

UNIT – III **16**

6. Describe curriculum. Explain the nature of curriculum and its organizing curriculum components.
7. Explain the learner driven approach and traditional approach to curriculum. Write down various principles/approaches to build curriculum.

UNIT – IV **16**

8. Explain the various components of curriculum construction development.

9. What do you understand by curriculum design model? Classify and explain the curriculum design.
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B.Ed. 2nd Year
Examination – June, 2024
ASSESSMENT FOR LEARNING
Paper: II

Time: Three Hours]

[Maximum Marks: 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note: Attempt five questions in all, selecting one question from each Unit. Question No. **1** is **compulsory**. All questions carry equal marks.

1. Write short notes on the following: **4 × 4 = 16**
- a) Comprehensive nature of Evaluation
 - b) Rating Scale-tool of Evaluation
 - c) Flexibility in Examination
 - d) Importance of Statistics

UNIT – I

16

2. Distinguish between assessment of learning and assessment for learning. Discuss in detail the principles of Assessment.
3. What is the vision of NCF 2005? Discuss the purpose of assessment and examination reforms as suggested by NCF 2005.

UNIT – II

16

4. What are evaluation tools? Discuss different tools and techniques for assessment of learning outcomes.
5. What is an achievement test? Discuss in detail the steps involved in the construction of an achievement test.

UNIT – III

16

6. What is Choice Based Credit System (CBCS)? Discuss in detail the nature and functions of CBCS.
7. Diagnosis is the pre requisite of any remedial programme in education. Explain the functions of diagnosis in planning for the remedial training to the students.

UNIT – IV

16

8. How is data organized and processed graphically? Write down the various scales of measurement in detail.

9. Calculate the product moment relationship (Correlation) from the following pattern.

X	25	38	32	27	29	30	26	31	25	38
Y	22	36	24	31	18	20	16	15	23	29

B.Ed. 2nd Year
Examination – June, 2024
CRATIING AN INCLUSIVE SCHOOL
Paper: III

Time: Three Hours]

[Maximum Marks: 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note: Attempt five questions in all, selecting one question from each Unit. Question No. **1** is **compulsory**. All questions carry equal marks.

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1. Write short notes on the following: **4 × 4 = 16**
- Transition from Segregation to Inclusion.
 - District disability Rehabilitation Centre
 - Principles of Inclusive School
 - Equipments used in Education of Disabled Children.
- UNIT – I** **16**
2. What is Visual Impairment? How will you identify the visual impaired children? What problems are faced by these children? Discuss.
3. What is Mental Retardation? What are the causes and problems of Mental Retardation? Classify the intellectual impaired children.
- UNIT – II** **16**
4. Discuss in detail 'Convention on the Rights of Person with Disabilities' (UNCRPD).
5. What are the provisions given in National Education Policy, 2006? Discuss in detail.
- UNIT – III** **16**
6. Describe the various educational provisions to teach children of special needs according to their learning style.
7. Describe the school awareness and readiness for addressing learning difficulties.

UNIT – IV**16**

8. What do you understand by Class Management? What are the principles of Class Management according to individual needs? Discuss in detail.
 9. What is Multidisciplinary Approach to Inclusive Education? Discuss in details.
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B.Ed. 2nd Year**Examination – June, 2024****LANGUAGE ACROSS THE CURRICULUM****Paper: IV – A***Time: 1½ Hours]**[Maximum Marks: 40*

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note: Attempt five questions in all, selecting one question from each Unit. Question No. **1** is **compulsory**. All questions carry equal marks.

1. Write short notes on the following: **4 × 2 = 8**
 - a. Functions of Language.
 - b. Schema Theory.

UNIT – I**16**

2. What is Language across Curriculum Approach? Write down the benefits of LAC approach. How does LAC help in respective role of language teachers in learning?
3. What is Multilingualism? Discuss Multilingualism as a resource and a strategy. How does it help in classroom instruction and language learning?

UNIT – II**16**

4. What is the relationship between listening and speaking? Discuss listening and speaking as essential communicative skills. Also write the process of enquiring information.
 5. What is the linkage between reading and writing? Discuss the process of reading and writing. How does reading help in extracting information from the books?
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B.Ed. 2nd Year**Examination – June, 2024****UNDERSTANDING DISCIPLINE AND SUBJECTS**

Paper: IV – B

Time: Three Hours]

[Maximum Marks: 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note: Attempt five questions in all, selecting one question from each Unit. Question No. **1** is **compulsory**. All questions carry equal marks.

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1. Write short notes on the following: **4 × 2 = 8**
a. Characteristics of academic discipline
b. Qualities of a good text-book

UNIT – I **16**

2. Define the term discipline and write the principles of maintaining discipline.
3. Elaborate subject, interdisciplinary, multidisciplinary and trans-disciplinary approaches.

UNIT – II **16**

4. Highlight education as a socially contrived system influenced by different factors in detail.
5. Discuss in detail that how monitoring and evaluation gets helpful in development of schools.
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B.Ed. 2nd Year
Examination – June, 2024
GENDER, SCHOOL AND SOCIETY
Paper: V – A

Time: Three Hours]

[Maximum Marks: 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note: Attempt five questions in all, selecting one question from each Unit. Question No. **1** is **compulsory**. All questions carry equal marks.

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1. Write short notes on the following: **4 × 2 = 8**
a. Equity and Equality
b. Family as Social Institution

UNIT – I **16**

2. What do you understand by the term Gender biasness? Explain causes of Gender inequality in India.

3. Write notes on the following :
 - a. Gender difference theory
 - b. Role of teacher in the development of child

UNIT – II

16

4. What do you understand by the term parenting style? Explain the different types of parenting style in detail.
5. What are values? Explain the role of school inculcation of values in children.

B.Ed. 2nd Year

Examination – June, 2024

HEALTH, PHYSICAL AND YOGA EDUCATION

Paper: V – B

Time: Three Hours]

[Maximum Marks: 80

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Note: Attempt five questions in all, selecting one question from each Unit. Question No. **1** is **compulsory**. All questions carry equal marks.

1. Write short notes on the following: **4 × 2 = 8**
 - a. Objectives of Health Education
 - b. Concept of Yoga Education

UNIT – I

16

2. “Physical Education is an Integral Part of Education.” Discuss in detail.
3. What are the common postural defects in School Children? What measures would you suggest for their management?

UNIT – II

16

4. What do you understand by First Aid? Write the qualities of first aider in detail.
5. What do you mean by Balanced Diet? Explain its components and importance in keeping a person healthy.